

**Class: Seedlings**

**Week of: April 14th**

**Focus: Spring**

**Feeling of the Month: Frustrated**

**Kind Act of the Month: Being Kind to the Earth**

|   | <b>Activities</b>   | <b>Skills</b>  |
|---|---|--|
| <b>Morning Meeting</b><br><i>(Feelings/ Cognitive Skills/ Literacy)</i> | Read: <b>The Tiny Seed, Planting a Rainbow</b><br>Sing: "Sing a Song of Flowers"<br>S is for spring and Stella!<br>What do flowers look like? What kind of flowers are in our garden?               | Early literacy<br>Singing<br>Letters- S<br>Flowers   |
| <b>Kindness and Caring</b><br><i>(Self-help/ SEL)</i>                   | Put our own shoes and socks on<br>Talk about ways we can take care of a garden<br>Leave the water on less when we are washing hands   | Independence/self-help<br>Taking care of things<br>Being kind to the Earth   |
| <b>Outdoor Explorations</b><br><i>(Outdoor learning)</i>                | (Outdoors) Press a flower into our nature books<br>(Outdoors) Create a garden area outside of our classroom<br>(Outdoors) Smell flowers. What do they smell like? Do they smell similar? Different? | Pincer grasp/pressing/cause and effect<br>Gardening/taking care of plants<br>Observation/smell sensory/same vs different |
| <b>Questioning</b><br><i>(Science/Tech./ Engineering/Math)</i>          | Start growing beans in an egg carton!<br>Use tetra tiles to make flowers<br>Flower matching game  | Experimenting<br>Shapes/building<br>Matching/memory  |
| <b>Discovery</b><br><i>(Art/Sensory)</i>                                | Flower garden graham crackers<br>Make paint from dandelion flowers!<br>Paint rocks for garden markers   | Spreading/shape building/taste sensory<br>Mashing/up and down motion<br>Pincer grasp/painting                            |
| <b>Moving and Grooving</b><br><i>(Gross Motor)</i>                      | (Outdoors) Ring around the rosie!<br>(Outdoors) Shape run<br>(Outdoors) Parachute!  | Spinning/falling<br>Running<br>Up and down arm motions   |